# POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Designing and Assessment of Investment Projects

Course

Field of study Year/Semester

Engineering Management 1/1

Area of study (specialization) Profile of study

Managing Enterprises of the Future general academic Level of study Course offered in

Second-cycle studies English

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

15

Tutorials Projects/seminars

15

**Number of credit points** 

2

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

Ph.D., Eng., Dr inż. Edmund Pawłowski

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Faculty of Engineering Management

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**Prerequisites** 

Management Basics, Financial Accounting

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## **Course objective**

teaching methodology and developing skills for designing and evaluating investment projects

# **Course-related learning outcomes**

### Knowledge

has in-depth knowledge of methods and tools for modelling information and decision-making processes -[ P7S\_WG\_02]

has knowledge of the links existing in network organisations (corporations, holdings, clusters, etc.) and in-depth knowledge of organisational relations between organisational units of the enterprise and virtual units - [P7S WG 06]

#### Skills

is able to forecast and modelling complex social processes involving phenomena from different areas of social life (cultural, political, legal, economic) using advanced management methods and tools - [P7S\_WG\_02]

has ability to propose solutions to a specific management problem and to carry out a procedure to resolve it themselves - [P7S\_WG\_04]

## Social competences

is aware of the interdisciplinary knowledge and skills needed to solve complex problems of the organisation and the need to create interdisciplinary teams - [P7S KK 01]

be able to recognise the cause-and-effect relationships in achieving the objectives and rank the importance of alternative or competing tasks -[ P7S\_KK\_02]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge of the lectures is verified during the written test. Written test in two versions: 1/5 open questions, 2/10 multiple-choice test questions. Maximum number of points = 100. Positive score from 65 points.

Knowledge from the exercises is verified by defending the project

#### **Programme content**

Network of investment project activities. Financial planning of investment projects. Value of money in time. Simple methods of evaluating investment projects. Discounting. Discount rate. Discounted methods of evaluating investment projects. Indicative assessment of the economic and financial situation of an enterprise. Rationalization of capital structure

#### **Teaching methods**

1. lecture: Monographic lecture, case studies

2 Exercises: multimedia presentation illustrated with examples given on the board and project execution

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# **Bibliography**

#### Basic

- 1. Hurdle. The Book on Business Planning, Berry Tim, PaloAlto Software, Inc , USA, 2006.
- 2. Pawłowski E., Pawłowski K., Trzcielińska J., Trzcieliński S. Projektowanie biznesu i ocena przedsięwzięć inwestycyjnych. Wyd. Politechniki Poznańskiej, Poznań, 2010.
- 3. Rogowski W. Rachunek efektywności przedsięwzięć inwestycyjnych. Wyd. Oficyna Ekonomiczna, Warszawa, 2004.
- 4. Bednarski L, Analiza finansowa w przedsiębiorstwie, PWE, Warszawa, 2006.
- 5. Sierpińska M., Jachna T.Ocena przedsiębiorstwa według standardów światowych. PWN, Warszawa, 2007

### Additional

2. Filar E., Skrzypek J., Biznesplan , Wydawnictwo poltex, W-wa 2005

# Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 50    | 2,0  |
| Classes requiring direct contact with the teacher            | 30    | 1,0  |
| Student's own work (literature studies, preparation for      | 20    | 1,0  |
| laboratory classes/tutorials, preparation for tests, project |       |      |
| preparation) <sup>1</sup>                                    |       |      |

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate